

Intermediate Academic Listening and Speaking – ELP 55

English Language Program

Course Outline

COURSE IMPLEMENTATION DATE:	August 2004
OUTLINE EFFECTIVE DATE:	September 2022
COURSE OUTLINE REVIEW DATE:	May 2027

GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group presentations, to respond to modified English listening scripts and to express themselves verbally using intermediate English grammatical structures.

Program Information: ELP 55 effectively prepares students for ELP 65 (High Intermediate Academic Listening and Speaking). ELP 55 must be taken with ELP 50 (Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 50 and ELP 55, to program to ELP 60 (High Intermediate Academic Reading/Writing/Grammar) and ELP 65 (High Intermediate Academic Listening and Speaking).

Delivery: This course is delivered face-to-face.

Hours for this course: 151 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	143
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	8
Total	151

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Other Contact Hours

- Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.

Course Outline Author or Contact:

Joy Brown, BEd, TESL Level 1, CELTA

Signature

APPROVAL SIGNATURES:

Department Head

Joy Brown

E-mail: jbrown3@cotr.bc.ca

Dean of Trades and Technology

Dr. Jack Moes

E-mail: jmoes@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 - May 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:**Prerequisites:** An appropriate assessment score is required.**Corequisites:** ELP 50 (Intermediate Academic Reading/Writing/Grammar)**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

☐ Yes☒ No**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: ELT 045 ⇔⇔ ELP 55**Date changed:** April 2014

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Brooks, Margaret. *Q: Skills for Success Listening and Speaking 2*. Oxford, 2011.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate an understanding of the gist of discourse;
- demonstrate comprehension of listening material by successfully completing level-appropriate tasks that require some description, limited discussion, some explanation, categorization of ideas and details, giving of examples, outlining, comparing, and/or contrasting;
- begin to identify main ideas and supporting details in keywords;
- begin to distinguish between formal and informal register in speech;
- use short aural instructions to complete a task;
- use critical thinking skills to formulate conclusions and opinions in level-appropriate contexts;
- apply basic notetaking to identify main ideas and some details give a presentation with a clear introduction, body, and conclusion. Outside sources are not required; if used, sources should be indicated;
- with some prompting, respond to questions and feedback;
- demonstrate the level-appropriate use of some basic conversation management skills (e.g., body language, timing, spatial relationships, turn-taking, eye contact) appropriate to a Canadian classroom;
- use learned vocabulary and idiomatic expressions;
- use specific vocabulary in common contexts;
- demonstrate control over simple tenses and simple and compound sentence structures, and start to use some complex structures; and
- produce speech that is generally comprehensible with a developing use of common patterns of intonation, linking, words stress, and sentence stress.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System Twentieth Edition 2020-2021* <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

COURSE TOPICS:

- Personal routines
- Shopping
- Geography
- Life experiences
- Occupations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignments	30%
Unit Tests/Quizzes	30%
Oral Presentations/In-class Activities	30%
Final Exam	<u>10%</u>
Total	100%

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "B" is required as a prerequisite for sequential courses.

Note: To progress to ELP 65, a grade of "B" or better is required.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.